**ESL-095: Advanced Oral Communication Skills**

**(Effective Fall, 2021)**

**2 Units**

Course Description:

This oral communication course focuses on the needs of multilingual students at the advanced level. Building on ESL-085, the course offers strategies for academic engagement. Exploring a variety of conceptually and linguistically complex topics, students will work on oral comprehension of lecture and presentations, strategies for note taking, and academic discussions. Students will also practice the norms of the American college classroom. The course will also present strategies for developing an awareness of their own strengths and challenges of communicating in English. Students may wish to take ESL-095 with the ESL reading and writing course, ESL-097A, at the same level.

Course Student Learning Objectives:

* Comprehend and identify a central idea and supporting details in conceptually and linguistically complex lectures, speeches, reports, and presentations.
* Use listening strategies to take down notes on conceptually and linguistically complex lectures, speeches, reports, and presentations.
* Demonstrate critical thinking in class discussions and oral presentations.
* Increase fluency, enunciation, and confidence in oral communication (Laboratory).
* Demonstrate advanced oral proficiency by using advanced delivery strategies during oral presentations (Lecture and Laboratory)
* Choose appropriate oral and affective responses in a variety of academic or workplace situations, including informal, academic, and work-place settings (Lecture and Laboratory).
* Recognize cues to anticipate argumentative moves in an academic setting.
* Respond to arguments and class discussions.
* Demonstrate understanding of American norms and expectations in both academia and various work-place settings (Laboratory).
* Distinguish between utterances with different intonation patterns, degrees of loudness, and tone.
* Reproduce language with different intonation patterns, degrees of loudness, and tone (Laboratory).
* Produce the sounds, rhythms, intonations, and linkages of American speech as used in academic and professional situations (Laboratory).
* Increase self-awareness of both pronunciation patterns and errors (Laboratory).
* Use common grammatical structures in spoken English (Lecture and Laboratory).
* Use appropriate vocabulary to engage in transactions common to everyday life (Laboratory).

Course Content:

1. Listening strategies
   1. Note taking
   2. Identifying main and supporting ideas
2. Critical thinking
3. Pronunciation and enunciation
4. Advanced delivery strategies (e.g. building rapport with audience, using visual aids, controlling and projecting voice)
5. Oral and affective responses
6. Conversational cues
7. American norms and expectations
   1. Academic settings
   2. Workplace settings
8. Stress, rhythm, and intonation
   1. Identification
9. Common grammatical structures

Lab Outline:

1. Pronunciation and enunciation
2. Advanced delivery strategies
   1. Practice (e.g. building rapport with audience, using visual aids, controlling, and projecting voice)
3. Oral and affective responses
   1. Practice
4. American norms and expectations
   1. Academic settings
   2. Workplace settings
5. Stress, rhythm, and intonation
   1. Production
6. Common grammatical structures
   1. Practice
7. Academic vocabulary
8. Strategies for self-awareness and error correction